Curriculum Vitae

**SEAN DAVID CASEY, PhD., BCBA**

**July 2022**

**HOME ADDRESS: E-MAIL ADDRESS**:

110 Ivy Rock Lane sean.casey@heartlandfeeding.com

Havertown, Pennsylvania 19083

(515) 771-6248

# EDUCATION

2008 *Board Certification in Behavior Analysis (#1-08-4290)*

1995 - 2002 *The University of Iowa*, Iowa City, IA

 Ph. D. - Special Education;

Dissertation Title: *Comparing functional outcomes between brief functional analyses and concurrent operants assessments*;

1989 - 1991 *Temple University*, Philadelphia, PA

 B. A. - Psychology;

1987 - 1989 *Community College of Philadelphia*, Philadelphia, PA

 A. A. S. - General Studies;

# LICENSES

2018 – Present Pennsylvania (Behavior Specialist)

2016 – 2019 Virginia (Behavior Analyst)

2012 *Approved Continuing Education Provider (#IP-12-2219)*

2011– Present *National Provider Identifier (NPI)* - *(#1417251901)*

# CURRENT APPOINTMENTS

2012 – present *Clinical* *Director – In-Home Feeding Disorders Program*

 Heartland Pediatric Feeding Disorder Program

 121 Horseshoe Drive

 Montezuma, Iowa 50171

# PRIOR MAJOR CLINICAL AND TEACHING EXPERIENCES

2009 – 2017 *Consultant – Challenging Behaviors and Autism*

 The Iowa Department of Education

 400 East 14th Street

 Des Moines, Iowa 50319

2010, 2013 – 2015 *Lecturer*

 Drake University

 318 Olin Hall

 Department of Psychology

 Des Moines, IA 50311

2003 – 2009 *Assistant Professor – Special Education*

 The Pennsylvania State University

 30 East Swedesford Road

 Malvern, Pennsylvania 19355

2008 – 2009 *Director - Feeding Disorders Program*

 Clarity Behavioral Consulting

 13 Summit Square Center

 Langhorne, Pennsylvania 19407

2003 – 2004 *Behavior Analyst – The Center for Adaptive Behavior*

 Melmark

 2600 Wayland Road

 Berwyn, Pennsylvania 19312

2001 – 2002 *Behavior Analyst – Melmark School*

 Melmark

 2600 Wayland Road

 Berwyn, Pennsylvania 19312

2000 – 2001 *Behavioral Psychologist - Inpatient Program*

 Bancroft NeuroHealth - Lindens

 Stevenson Center, Hopkins Lane, PO Box 20

 Haddonfield, New Jersey 08033

2001 *Behavioral Psychologist - Outpatient Program*

 Bancroft NeuroHealth - Center for Children and Families

 Lebensfeld Center, Hopkins Lane, PO Box 20

 Haddonfield, New Jersey 08033

1999 *Behavioral Consultant*

 Cedar Rapids School District

 Referral Source: Wendi Arburg, M. S. W.

 110 Shannon Drive

 North Liberty, Iowa 52317

1998 - 1999 *Behavioral Consultant*

 Keokuk Elementary School

 Referral Source: Larry Bartlett, J. D., Ph. D.

 The University of Iowa - College of Education

 N499 Lindquist Center,

 Iowa City, Iowa 52242

1997 - 1999 *Pediatric Psychology Intern*

 Behavioral Feeding Disorder Service

 Supervision: Linda J. Cooper, Ph. D.

 University of Iowa Hospitals & Clinics

 2621 Colloton Pavilion

 Iowa City, Iowa 52242

1997 - 1999 *Lead Research Assistant*

 Behavioral Pediatrics Clinic

 Supervision: Linda J. Cooper, Ph. D. & David P. Wacker, Ph. D.

 University of Iowa Hospitals & Clinics

 2621 Colloton Pavilion

 Iowa City, IA 52242

1996 - 1999 *Lead Research Assistant*

 School Based Assessment Project

 Supervision: Gary M. Sasso, Ph. D.

 The University of Iowa - College of Education

 N266 Lindquist Center,

 Iowa City, Iowa 52240

1995 - 1997 *Research Assistant*

 Self-Injurious & Aggressive Behavior Clinic

 Supervision: David P. Wacker, Ph. D.

 University of Iowa Hospitals & Clinics

 251 Hospital School

 Iowa City, Iowa 52242

1995 - 1997 *Behavior Specialist*

 BioBehavioral Service

 Supervision: Jennifer Asmus, Ph. D.

 University of Iowa Hospitals & Clinics

 340 Hospital School

 Iowa City, Iowa 52242

1991 - 1995 Positions held:

 1993 - 1995 *Lead Clinical Specialist III*

 1992 - 1993 *Clinical Specialist II*

 1992 *Clinical Specialist I*

 1991 - 1992 *Clinical Assistant*

 BioBehavioral Unit

 Supervision: Joseph S. Lalli, Ph. D.

 Children's Seashore House

 Philadelphia, PA 19104

**TEACHING APPOINTMENTS (GRADUATE LEVEL: 112 credit hours)**

*Basic Behavior Principles* (Fall 2010). Drake University and the Iowa Department of

 Education. Lecturer. (1 credit)

*Problems of Research with Handicapped Groups* (Spring 2005, 2006, 2007, 2008, 2009).

 The Pennsylvania State University. Assistant Professor. (3 credits)

*Practicum in Applied Behavior Analysis* (Spring 2004, 2005, 2006, 2007, 2008, 2009).

 The Pennsylvania State University. Assistant Professor. (3 credits)

*Problems in the Special Education of the Mentally Retarded* (Spring 2004, Summer

 2006). The Pennsylvania State University. Assistant Professor. (3 credits)

*Introduction to Human Variation* (Fall 2003, 2004, 2005, 2006, 2007, 2008 Spring 2005).

 The Pennsylvania State University. Assistant Professor. (3 credits)

*Assessment for Instruction* (Fall 2003, 2004, 2005, 2007, 2008). The Pennsylvania State

 University. Assistant Professor. (4 credits)

*Intervention for Students with Severe Disabilities* (Summer 2007, Fall 2008). The

 Pennsylvania State University. Assistant Professor. (3 credits)

*Research Methods in Behavior Analysis* (Fall 2007). Rowan University. Assistant

 Professor. (3 credits)

*Advanced Topics in Applied Behavior Analysis* (Spring 2004, Summer 2007). The

 Pennsylvania State University. Assistant Professor. (3 credits)

*Doctoral Seminar* (Spring 2005, 2007). The Pennsylvania State University. Assistant

 Professor. (1 credit)

*Interpreting Educational Research* (Spring 2002). Arcadia University. Instructor. (3

 credits)

*Managing the Learning Environment of Handicapped Persons* (Fall, 2000 – Spring

 2001). Temple University. Co-Instructor. (3 credits)

*Computer Packages*(Fall, 1998). The University of Iowa. Teaching Assistant.

 Supervision: William Knabe, Ph. D. (3 credits)

*Behavior Management*(Summer, 1997). The University of Iowa. Teaching Assistant.

 Supervision: David P. Wacker, Ph. D. (2 credits)

*Teaching Social Skills*(Spring, 1997). The University of Iowa. Instructor. Supervision: Jo

 Hendrickson, Ph. D. (3 credits)

**TEACHING APPOINTMENTS (UNDERGRADUATE LEVEL: (9 credit hours)**

*Behavior Intervention Planning and Advanced Assessments.* (Spring, 2015). Drake

 University. Lecturer. (3 credits)

*Behavioral Assessment* (Fall, 2013). Drake University. Lecturer. (3 credits)

*Educational Psychology* (Spring, 2002). Holy Family University. Instructor. (3 credits)

**TEACHING APPOINTMENTS (TECHNICAL ASSISTANCE)**

*Assessment and Treatment of Children with ASD who Display Chronic Feeding Issues.*

 (Summer, 2013). Two hour segment for the online Post-baccalaureate Certificate

 in Educating Individuals with Autism. The Pennsylvania State University.

*Behavior Intervention Planning and Advanced Assessments* (Spring 2012-2017). Six

 2.5-Hour *–* ICN/Zoom sessions. The Iowa Department of Education.

*Basic Behavioral Principles for Challenging Behavior* (Fall 2011 - 2016). Six 2.5-Hour *–*

ICN/Zoom sessions. The Iowa Department of Education.

*Functional Behavioral Assessment for Challenging Behavior* (Fall/Spring 2010 - 2017).

 Six 2.5-Hour *–* ICN/Zoom sessions. The Iowa Department of Education.

*Creating Durable BIPs from Appropriate FBA Data* (April, 2010). Five-Hour Workshop.

 The Iowa Department of Education.

**PUBLICATIONS**

Kostewicz, D. E., King, S. A., Datchuk, S. M., Brennan, K. A., & **Casey, S. D.** (2016). Data

 collection and measurement assessment in behavioral research: 1958-2013. *Behavior*

 *Analysis: Research and Practice, 16*, 19-33.

**Casey, S. D.**, Perrin, C. J., Lesser, A. D., Casey, C. L., Perrin, S. H., & Reed, G. K.

 (2009). Using descriptive assessment in the treatment of bite acceptance and food

 refusal. *Behavior Modification, 33(5),* 537-558.

**Casey, S. D.** (2008).A comparison of within- and across- session progressive time delay

 procedures for teaching sight words to individuals with cognitive delays. *The*

 *Behavior Analysis Today, 9,* 162-171.

Stansbery, S., **Casey, S. D.,** Vostal, B., & Ostyrn, C. (2008). The effects of simplified

 habit reversal on thumb sucking. *The European Journal of Applied* *Behavior*

 *Analysis, 9,* 73-78*.*

**Casey, S. D.**, Perrin, C. J., Merical, C. L., LeComte, J. M., Milligan, J., & Walsh- Czekalski, M. (2008). Increasing bite acceptance and reducing food refusal in a

 child with autism: Moving beyond the clinic. *Journal of Behavior Analysis in*

 *Health, Fitness, and Medicine, 1,* 34-44*.*

**Casey, S. D.,** & Merical, C. L. (2006). The use of functional communication training

 without additional treatment procedures in an inclusive school setting. *Behavioral*

 *Disorders, 32,* 46-54.

**Casey, S. D.,** Cooper-Brown, L. J., Wacker, D. P., & Rankin, B. A. (2006). The use of

 descriptive to identify and manipulate schedules of reinforcement in the treatment

 of food refusal. *Journal of Behavioral Education, 15,* 41-52.

**Casey, S. D.,** López, J. C., & Wacker, D. P. (2004). La Evaluación Functional del

Comportamiento en Personas con Discapacidades del Desarrollo. *Revista Latinoamericana de Psicología, 36,* 269-287.

Lalli, J. S., Kates, K. K., & **Casey, S. D.** (1999). Response covariation: The relationship

 between appropriate responding and problem behavior. *Behavior Modification,*

 *23,* 339-357.

Richman, D. M., Wacker, D. P., Asmus, J. M., **Casey, S. D.**, & Andelman, M. (1999).

 Evaluation and modification of response-class hierarchies. *Journal of Applied*

 *Behavioral Analysis, 32,* 269-283.

Richman, D. M., Wacker, D. P., Asmus, J. M., & **Casey, S. D.** (1998). Functional

 analysis and extinction of different behavior problems exhibited by the same

 individual. *Journal of Applied Behavioral Analysis, 31,* 475-478.

Sasso, G. M., Mundschenk, N. A., Melloy, K. J., & **Casey, S. D.** (1997). A comparison

 of the effects of organismic and setting variables on the social interaction behavior

 of children with developmental disabilities and autism. *Focus on Autism and*

 *Other Developmental Disabilities, 13,* 2-16.

Lalli, J. S., **Casey, S. D.,** & Kates, K. K. (1997). Noncontingent reinforcement as

treatment for severe problem: Some procedural variations. *Journal of Applied Behavioral Analysis, 30*, 127-138.

Lalli, J. S., & **Casey, S. D.** (1996). Treatment of multiply controlled problem behavior.

 *Journal of Applied Behavioral Analysis, 29*, 391-396.

Lalli, J. S., **Casey, S. D.**, & Kates, K. K. (1995). Reducing escape behavior and increasing

task completion with functional communication training, extinction, and response chaining. *Journal of Applied Behavioral Analysis, 28*, 261-268.

Lalli, J. S., **Casey, S. D.**, Goh, H. S., & Merlino, J. S. (1994). Treatment of escape –

maintained aberrant behavior with escape extinction and predictable routines. *Journal of Applied Behavioral Analysis, 27*, 705-714.

**BOOK CHAPTERS**

**Casey, S. D.,** McMahon, M. X. H., & Reed, G. K. (2022). Assessment of

mealtime behaviors. In J. H. Cihon, L. Tereshkol, K. B. Marshall, & M. J. Weiss,

(Eds.). Behavior Analytic Approaches to Promote Enjoyable Mealtimes for Individuals with Autism and their Families. (1st ed., pp49-72). Vernon Press.

Pollard, J., Quigley, S., O’Brien, M., Peterson, S., & **Casey, S. D.** (in preparation).

Telehealth and applied behavior analysis: An overview and examples of

application. In J. L. Matson (Ed.). *Applied Behavior Analysis: A Comprehensive*

*Handbook.* Springer Nature.

Lalli, J. S., Kates, K., & **Casey S.** (2004). Prevention of behavior problems during

training. In L. Kurtz, P., Dowrick, S. Levy, & M. Batshaw (Eds.). *Handbook of Developmental Disabilities: Resources for Interdisciplinary Care.* Pro-Ed.

Lalli, J. S., Kates, K., & **Casey S.** (1996). Prevention of behavior problems during

training. In L. A. Kurtz, P. W. Dowrick, S. E. Levy, & M. Batshaw (Eds.). *Handbook of Developmental Disabilities: Resources for Interdisciplinary Care.* Pro-Ed.

**RESEARCH PAPERS IN PRESS**

None at present

**RESEARCH PAPERS IN SUBMISSION**

None at present

**RESEARCH PAPERS IN PREPARATION**

**Casey, S. D.,** Wacker, D. P., Cooper-Brown, L. J., Call, N. A., Barretto, A., Merical, C.

L., Weber, T., & Ryan, S. Determining behavioral function through concurrent operants arrangements. In *Journal of Behavioral Education.*

Bassingthwaite, B. J., **Casey, S. D.**, & Wacker, D. P. Iowa's apprenticeships in functional

 behavior assessment:  A state-wide approach to improving functional behavior

 assessment in school settings.

**Casey, S. D.,** Lill, J., Freeney-Bank, S., Reed, G. K., & Kotz, K.Using descriptive

 assessments in the assessment and treatment of bite acceptance and food refusal.

**Casey, S. D.,** Ostryn, C., Murphy, K., & Davis, K. A comparison of functional analysis

 outcomes using multi-element and sequential/reversal designs.

Lesser, A. D., **Casey, S. D.,** & Lill, J.Comparison of treatment models for children with

 feeding disorders.

**INVITED PRESENTATIONS**

**Casey, S. D.** (2020, July). Deploying your skills as a BCBA to provide effective

 treatment for feeding concerns: A model. Arizona Association for Behavior

 Analysis – Feeding Special Interest Group. Chandler, AZ.

**Casey, S. D.** (2020, March). Developing a feeding program: Where to start and ethical

 considerations. Arizona Association for Behavior Analysis. Chandler, AZ.

**Casey, S. D.** (2019, March). ABA Speaker Series: Assessing and treating feeding

 disorders: A primer. ABA Speaker Series at Seton Hall University, South

 Orange, NJ.

**Casey, S. D.** (2018, October). Melmark Expert Speaker Series: Feeding disorders and the

 behavior analyst: Knowledge and skills that improve practice. Andover, MA.

 (Simulcast to Berwyn, NJ and Burlington, NC; represented live to Newburyport

 School District, MA the next day by request).

**Casey, S. D.** (2017, November). Using descriptive analyses results to manipulate

 schedules of reinforcement in the treatment of bite acceptance and food

 refusal. The Iowa Association for Behavior Analysis 5th Annual Conference,

 West Des Moines, IA.

**Casey, S. D.** (2017, September). The Iowa model for developing educator’s practitioner

 skills in functional behavior assessments: What ingredients really matter.

Minnesota Northland Association for Behavior Analysis, Bloomington, MN.

**Casey, S. D.** (2017, May). Invited Tutorial: Introductory assessment and treatment of

 pediatric feeding disorders, The 43rd Annual Conference for the Association for

 Behavior Analysis, Denver, CO.

**Casey, S.** (2017, January). Invited Workshop: Feeding issues and strategies for schools

 and families. University of New Mexico Medical Center for Development and

 Disability-Autism Programs Preschool Institute on Evidence Based Practices:

 Feeding and Sensory Interventions, Albuquerque, NM.

**Casey, S.** (2016, March). Closing Keynote: The Challenging behavior project. The 15th

 Annual Autism Conference for Commonwealth Autism, Richmond, VA.

**Casey, S. D.** (2015, October). Keynote: Helping children with feeding disorders. The 33rd

 Annual Conferencefor Autism New Jersey, Atlantic City, NJ.

**Casey, S. D.** (2015, January). The State of the State for Autism Services in Iowa. The 1st

 Annual Autism Gala by Special Kids, Special Love, Mason City, IA.

**Casey, S. D.** (2011, November). Addressing Challenging Behavior Needs: Every Link

 Matters. The 2011 Iowa State Psychological Association Fall Workshop,

 Marshalltown, IA.

**Casey, S. D.,** Wacker, D. P., Bassingthwaite, B. J., Christensen, T. J., Schieltz, K. M.,

 Kopelman, T. G., Lee, J. F., & Kuhle, J. (2011, October). Developing capacity

 for Function-Based Assessment and Behavior Intervention Plans through a state-

wide training program. The 2011 Convention for the Mid-American Association

for Behavior Analysis, Bloomingdale, IL.

**Casey, S. D.** (2010, November). Developing mealtime and bedtime routines for children

 with autism spectrum disorders. The 2010 Fall Conferencefor Autism Society of

 Iowa Chapter, Des Moines, IA.

**Casey, S.,** &Reed, G. K.(2010, October). Feeding Issues in Children. The 28th Annual

 Conferencefor Autism New Jersey, Atlantic City, NJ.

**Casey, S. D.** (2010, May). Marni Reisberg Memorial Program - Feeding Disorders.

 New Jersey Speech-Language-Hearing Association 2010 Annual Convention,

 Atlantic City, NJ.

**Casey, S. D.** (2008, August).Honing Your Observational Skills; What Do You See? How

 Do Your Observations Guide Your Treatment and Practice. Delaware County Early

 Intervention Feeding Group Monthly Meeting, Elwyn, PA.

**Casey, S. D.** (2008, July). Behavioral Programming of Children with FTT who Display Food

 Refusal. Alfred I. duPont Hospital for Children Division of Gastroenterology and

 Nutrition Inservice Meeting, Newark, DE.

**Casey, S. D.** (2008, May). Assessment and Treatment of Eating Behaviors in Children –

 Reloaded. Educator Workshop Series, Malvern, PA.

**Casey, S. D.** (2008, March).Assessment and Treatment of Children with ASD or FTT who

 Display Chronic Feeding Issues. Bucks County Autism Support Coalition First

 Annual Autism Conference, Warrington, PA.

**Casey, S. D.** (2007, June). Assessment and Treatment of Eating Behaviors in Children –

 Reloaded. Educator Workshop Series, Malvern PA.

**Casey, S. D.** (2006, August). Behavior Management of Children with Food Refusal and FTT.

 St. Christopher’s Hospital for Children GROW Clinic Workshop, Philadelphia, PA.

**Casey, S. D.** (2006, July). Feeding Disorders and Problems in Children. St. Christopher’s

 Hospital for Children Grand Rounds, Philadelphia, PA.

**INTERNATIONAL CONFERENCE PRESENTATIONS**

**Casey, S. D.** (2017, November). Using descriptive analyses to determine what feeding

 procedures to retain, discontinue and add for effective treatment. In M. H.

Bachmeyer (Chair), *Recent Advancements of a Function-based Approach to*

*Treating Pediatric Feeding Disorders.* The 9th International Conference for the

 Association for BehaviorAnalysis, Paris, France.

Bassingthwaite, B. J., Mews, J., St. John, J. E., Natchev, B., Kopelman, T. G., **Casey, S.**

 **D.,** & Wacker, D. P. (2017, November). Improving outcomes for students by

 advancing school-based functional behavior assessment practice. In S. D. Casey

 (Chair), *Training Professionals How to Conduct Function Based Assessments in*

 *Schools.* The 9th International Conference for the Association for Behavior

Analysis, Paris, France.

**Casey, S. D.,** Bassingthwaite, B. J., Wacker, D. P., Lee, J. F., Christensen, T. J., Schieltz,

K. M., Kopelman, T. G., & Schwartz, J. E. (2015, September). How the

Department of Education in Iowa systematically addressed the expertise gap of

school-based consultants who develop Behavior Intervention Plans designed to

address challenging behavior. In S. M. Peterson (Chair), *Novel Training*

*Programs for Training “Non-traditional” Learners in Behavior Analytic*

*Assessments.* The 8th International Conference for the Association for

BehaviorAnalysis, Kyoto, Japan.

Dancho, K. A., **Casey, S. D.,** & Bruzek, J. L. (2002, May). Assessment of a training

program in functional analysis methodology. The 28th Annual Conference of the Association for Behavior Analysis, Toronto, Canada.

DiCesare, A., **Casey, S. D.,** Jamison, F., Cooke, J., Marshall, B., Jackson, S., & Davis,

 K. (2002, May). Further evaluation of response class hierarchies. The 28th

 Annual Conference of the Association for Behavior Analysis, Toronto, Canada.

DiCesare, A., **Casey, S. D.,** Murphy, K., Jamison, F., Simmons, M., & Overton, T.

 (2002, May). Further evaluation of the effects of reinforcement. The 28th Annual

 Conference of the Association for Behavior Analysis, Toronto, Canada.

Nussbaum, C. N., **Casey, S. D.,** & Horvath, C. (2002, May). Mrs. Hoover, do I have a

function? The 28th Annual Conference of the Association for Behavior Analysis, Toronto, Canada.

Murphy, K., Davis, K., & **Casey, S. D.** (2002, May). Sequential analysis as an

 alternative to the multielement design. The 28th Annual Conference of the

 Association for Behavior Analysis, Toronto, Canada.

**NATIONAL CONFERENCE PRESENTATIONS**

**Casey, S. D.** (2017, March). Discussant. In L. A. Weaver (Chair), *Services gaps and*

 *limited resources: Improving behavior assessments conducted by service*

 *providers in school settings*. The 7th Annual Convention of the Association for

 Professional Behavior Analysts, New Orleans, LA.

Mews, J. B., Bassingthwaite, B. J., Allison, D., Christensen, T. J., & **Casey, S. D.** (2017,

 March). Challenging behavior services: Evaluating student outcomes following

 training of behavior teams in applied behavior analysis. The 7th Annual

 Convention of the Association for Professional Behavior Analysts, New Orleans,

 LA.

Carrion, D., Bassingthwaite, B. J., O’Brien, M., Wacker, D. P., & **Casey, S. D.** (2016,

 May). A partnership between school-based and clinic-based behavior analysts: An

 in Depth Analysis. The 42nd Annual Conference for the Association for Behavior

Analysis, Chicago, IL.

**Casey, S. D.**, & Bassingthwaite B. (2016, March). Training school personnel to conduct

 Functional Behavioral Assessments. The 6th Annual Convention of the

 Association for Professional Behavior Analysts, Washington, DC.

Bassingthwaite, B. J., **Casey, S. D.,** Wacker, D. P., Kopelman, T., Christensen, T., Mews, J.,

 Schieltz, K., Schwartz, J., Lee, J., Natchev, B., St. John, J., Lustig, N., & Carrion, D.

 (2015, November). Iowa’s Challenging Behavior Training Service: How Training

 Iowa’s School-Based Practitioners in Advanced Behavior Assessment Skills Created

 State-wide Change.  The annual meeting of the Association of University Centers on

 Disabilities: Growing Leaders Driving Change, Washington, DC.

Mews, J., Bassingthwaite, B. J., & **Casey, S. D.** (2015, May). Challenging behavior

 service: Analyzing new trainees behavior knowledge across disciplines. The 41st

Annual Conference for the Association for BehaviorAnalysis, San Antonio, TX.

Lee, J. F., Bassingthwaite, B. J., Wacker, D. P., & **Casey, S. D.** (2015, May). Training

 the use of choice-making assessments to school-based challenging behavior

 teams. In M. O’Brien (Chair), *Novel Applications of Functional Analyses and*

 *Choice Assessments to Address Problem Behavior Impeding School Success.* The

 41st Annual Conference for the Association for BehaviorAnalysis, San Antonio,

 TX.

Schwartz, J. E., Bassingthwaite, B. J., Wilkinson, S., Wacker, D. P., & **Casey, S. D.**

 (2015, May). Understanding trainee skill development in behavior assessment

 when participating in Iowa’s challenging behavior service. In B. Bassingthwaite

 (Chair), *Evaluating Methods of Training Behavior Assessment and Intervention*

 *Protocols.* The 41st Annual Conference for the Association for BehaviorAnalysis,

 San Antonio, TX.

Bergthold, S., Andresen, J., Piro, S., Clausen, B. J., Hoffman, A., Lee, J. F.,

 Bassingthwaite, B. J., & **Casey, S. D.** (2015, May). Evaluation of changes in the

 value of therapist attention following exposure to functional analysis conditions.

 The 41st Annual Conference for the Association for BehaviorAnalysis, San

 Antonio, TX.

**Casey, S. D.** (2015, March). Working with state agencies to support the practice of ABA.

 The 5th Annual Convention of the Association for Professional Behavior Analysts,

 Seattle, WA.

Turbes, J., Langstraat-Janisch, B., Lee, J. F., Dunlop, A., Wacker, D. P., Bassingthwaite,

 B. J., **Casey, S. D.,** & Lyle, B. (2015, January). An evaluation of treatment

 outcomes when behavior intervention plans are informed by choice making versus

functional analysis in elementary school settings. The 9th Annual Autism

Conference, Las Vegas, NV.

**Casey, S. D.,** Bassingthwaite, B. J., Wacker, D. P., Lee, J. F., Schieltz, K. M.,

 Christensen, T. J., & Kopelman, T. G. (2014, May). The challenging behavior

 specialist project: What have we learned after 4.5 years? In B. Bassingthwaite

 (Chair), *Examples of Behavior Analysts Meeting the Needs of School-Based*

*Personnel in Behavior Assessment and Intervention.* The 40th Annual Conference for the Association for BehaviorAnalysis, Chicago, IL.

Lill, J., McKibben, J., **Casey, S. D.,** & Gilmore J. (2014, May). Effects of noncontingent

 reinforcement within a comprehensive treatment package to reduce physical

 disruption during work tasks. The 40th Annual Conference for the Association for

 BehaviorAnalysis, Chicago, IL.

Mews, J. B., Bassingthwaite, B. J., & **Casey, S. D.** (2014, May). Challenging behavior

 service: Analyzing training needs and priorities for school district challenging

behavior consultants. The 40th Annual Conference for the Association for

BehaviorAnalysis, Chicago, IL.

Bassingthwaite, B. J., Schieb, M., Lee, J. F., Wacker, D. P., & **Casey, S. D.** (2014, May).

Improving school-based functional behavior assessments by teaching experimental analyses. The 40th Annual Conference for the Association for BehaviorAnalysis, Chicago, IL.

Schieb, M., Bassingthwaite, B. J., Lee, J. F., Wacker, D. P., Kopelman, T. G., & **Casey,**

 **S. D.** (2014, May). Impacts on school-based functional behavior assessments after

 training behavioral consultants on experimental analyses of behavior. The 40th

Annual Conference for the Association for BehaviorAnalysis, Chicago, IL.

Lee, J. F., Bassingthwaite, B. J., Wacker, D. P., Schieb, M., Kuhle, J., & **Casey, S. D.**

 (2014, May). The impact of systematic training to conduct experimental analyses

 on behavior intervention plans. The 40th Annual Conference for the Association

 for BehaviorAnalysis, Chicago, IL.

Kubina R., & **Casey, S.** (2013, December). Using standard celeration charts in the

 assessment and treatment of feeding disorders: A novel application; Should it be?

 The 26th Annual International Precision Teaching Conference, St. Pete Beach, FL.

Kubina, R. M., Dunklebarger, P., & **Casey, S. D.** (2013, May). Using standard celeration

charts in the assessment and treatment of feeding disorders: A novel application,

should it be? Panel presented at the 39th Annual Conference for the Association

for BehaviorAnalysis, Minneapolis, MN.

Bassingthwaite, B. J., Wacker, D. P., **Casey, S. D.**, Lee, J. F., Schieltz, K. M., &

 Kopelman, T. G. (2013, May). Training Iowa school-based challenging behavior

 specialists to design and conduct experimental analyses. In S. Casey (Chair),

 *Effects of a State-Wide Training Program to Improve Behavioral Assessment*

 *Practices for Students in School Settings.* The 39th Annual Conference for the

 Association for BehaviorAnalysis, Minneapolis, MN.

Schieb, M., Bassingthwaite, B. J., Lee, J. F., Christensen, T. J., Kopelman, T. G.,

 Wacker, D. P., & **Casey, S. D.** (2013, May). Increasing the use of experimental

analyses in functional based assessments conducted in school settings. The 39th

Annual Conference for the Association for BehaviorAnalysis, Minneapolis, MN.

Lee, J. F., Bassingthwaite, B. J., Schieb, M., Christensen, T. J., Kopelman, T. G.,

 Wacker, D. P., & **Casey, S. D.** (2013, May). The impact of systematic training to

 conduct experimental analyses on the quality of behavior intervention plans in

 Iowa. The 39th Annual Conference for the Association for BehaviorAnalysis,

Minneapolis, MN.

Schwartz, J. E., Bassingthwaite, B. J., Schieb, M., Schieltz, K. M., Lee, J. F., Kopelman,

 T. G., Wacker, D. P., & **Casey, S. D.** (2013, May). An evaluation of findings of

 brief functional analyses conducted in school and clinic settings. The 39th Annual

 Conference for the Association for BehaviorAnalysis, Minneapolis, MN.

**Casey, S. D.,** Wacker, D. P., Bassingthwaite, B. J., Christensen, T. J., Kopelman, T. G.,

 Schieltz, K. M., Lee, J. F., Schwartz, J., & Schieb, M. (2012, May). Developing

 capacity for function-based assessment and behavior intervention plans through a

 state-wide training program – Year 3. In J. Woods (Chair), *Toward Competent*

 *and Practical* *Behavior Assessment of Severe Problem Behavior.* The 38th Annual

 Conference for the Association for BehaviorAnalysis, Seattle, WA.

Bassingthwaite, B. J., Wacker, D. P., & **Casey, S. D.** (2012, May). **Conducting functional**

 **analyses of problem behavior: An increasing trend in Iowa schools.** In S. D.

 Casey (Chair), *Recent Advances in Functional Analysis and Treatment of*

 *Problem Behavior.* The 38th Annual Conference for the Association for Behavior

 Analysis, Seattle, WA.

Bassingthwaite, B. J., Wacker, D. P., & **Casey, S. D.** (2012, May). **Conducting functional**

 **analyses of problem behavior: An increasing trend in Iowa schools.** In N. M.

 Rodriguez (Chair), *Recent Advances in Functional Analysis and Treatment of*

 *Problem Behavior.* The 38th Annual Conference for the Association for Behavior

 Analysis, Seattle, WA.

Schieltz, K. M., Bassingthwaite, B. J., **Casey, S. D.,** Wacker, D. P., Kopelman, T. G.,

 Lee, J. F., & Christensen, T. J. (2012, May). **Outcomes of training challenging**

 **behavior teams across Iowa in behavior analytic assessments.** The 38th Annual

Conference for the Association for Behavior Analysis, Seattle, WA.

**Casey, S. D.** (2011, May). *Use of Technology and Community Based Service Delivery to*

 *Expand Applied Behavior* *Analysis Services to Underserved Populations* (Chair).

 The 37th Annual Conference for the Association for Behavior Analysis, Denver,

 CO.

**Casey, S. D.,** Wacker, D. P., Bassingthwaite, B. J., Christensen, T. J., Schieltz, K. M.,

 Kopelman, T. G., Lee, J. F., & Kuhle, J. (2011, May). Developing capacity for

 function-based assessment and behavior intervention plans through a state-wide

 training program. In B. J. Bassingthwaite (Chair), *Increasing the Use of Behavior*

 *Analysis in School Settings: Successes in Systemic Change.* The 37th Annual

 Conference for the Association for BehaviorAnalysis, Denver, CO.

Bassingthwaite, B. J., Wacker, D. P., Christensen, T. J., Kopelman, T. G., Lee, J. F.,

 Cooper-Brown, L. J., Kuhle, J., & **Casey, S. D.** (2011, May). Developing

 capacity for function-based assessment and behavior intervention plans through a

 state-wide training program. In T. G. Kopelman (Chair), *Innovations in the*

 *Schools: Increasing Effective Use of Behavioral Procedures.* The 37th Annual

 Conference for the Association for Behavior Analysis, Denver, CO.

Christensen, T. J., Bassingthwaite, B. J., Kuhle, J., Schieltz, K. M., Wacker, D. P.,

Kopelman, T. G., Lee, J. F., & **Casey, S. D.** (2011, May). **Year two of a training**

**service for members of challenging behavior teams in Iowa.** The 37th Annual

Conference for the Association for Behavior Analysis, Denver, CO.

Christensen, T. J., Bassingthwaite, B. J., Wacker, D. P., Schieltz, K. M., Kopelman, T.

 G., **Casey, S. D.,** & Ohlund, B. (2010, May). **The Challenging Behavior Service:**

 **A training service for members of challenging behavior teams in Iowa.** The 36th

 Annual Conference for the Association for Behavior Analysis, San Antonio, TX.

**Casey, S. D.,** Bank, S., & Kotz, K. (2009, May). Using descriptive assessments in the

 assessment and treatment of bite acceptance and food refusal. In P. Girolami

 (Chair), *Using Descriptive* *Assessments in the Assessment and Treatment of*

 *Feeding Problems.* The 35th Annual Conferencefor the Association for Behavior

 Analysis, Phoenix, AR.

**Casey, S. D.** (2008, May). Using descriptive analysis to identify and manipulate existing

 reinforcement schedules in the treatment of food refusal. In D. N. Dolezal (Chair),

 *Further Developments in the Assessment and Treatment of Children with Feeding*

 *Disorders*. The 34th Annual Conferencefor the Association for Behavior

Analysis, Chicago, IL.

**Casey, S. D.,** Lesser, A., Perrin, C., Cooper-Brown, L., Casey, C., & Perrin, S. (2007,

 March). The use of descriptive analysis in assessment and treatment of feeding

 disorders. The 78th Annual Meeting of the Eastern Psychological Association,

 Philadelphia, PA.

Lesser, A. D., **Casey, S. D.**, Perrin, C. J., Casey, C. L., Horvath, S., & Reed, G. K.

 (2006, May). The use of descriptive analysis to determine the schedules of

 reinforcement for treating food refusal. The 32nd Annual Conference for the

 Association for Behavior Analysis, Atlanta, GA.

Perrin, C. J., **Casey, S. D.**, Lesser, A. D., Horvath, S., Merical, C. L., & Reed, G. K.

 (2006, May). The use of descriptive analysis to identify and manipulate schedules

 of reinforcement for treating food refusal. In G. K. Reed (Chair), *Further*

 *advances in the assessment and treatment of feeding problems.* The 32nd Annual

 Conferencefor the Association for Behavior Analysis, Atlanta, GA.

Luke, J., & **Casey S. D.** (2004, May) Using brief functional analysis to identify

 automatic reinforcement for a child with self-injury. The 30th Annual Conference

 of the Association for Behavior Analysis, Boston, MA.

**Casey, S. D.,** Cooper, L. J., Wacker, D. P., & Rankin, B. A. (2003, October). Promising

behavioral interventions for feeding disorders. In J. Gold (Chair). Providing assistance to children with feeding problems using applied behavior analysis. The 2nd Annual Seminar for Advances in the Treatment of Pediatric Behavior Problems, Marlborough, MA.

**Casey, S. D.,** Merical, C., Ehly, L., Perrin, C., LeComte, J. M., & Milligan, J. (2003,

May). Treating food refusal outside the clinical setting. In S. D. Casey (Chair), Assessing and treating pediatric feeding disorders: Moving beyond typical clinical settings and procedures. The 29th Annual Conference of the Association for Behavior Analysis, San Francisco, CA.

**Casey, S. D.**, Call, N., Wacker, D., Weber, T., Cooper-Brown, L., Ryan, S., Merical, C.,

 & Barretto, A. (2001, May). The use of concurrent operants arrangements to

 determine behavioral function. In **S. Casey** (Chair), *Moving the concurrent*

*operants assessment beyond the outpatient clinic*. The 27th Annual Conference of the Association for Behavior Analysis, New Orleans, LA.

Merical, C. L., & **Casey, S. D.** (2001, May). Extending the concurrent operants

 assessment into the school setting. In **S. Casey** (Chair), *Moving the concurrent*

 *operants assessment beyond the outpatient clinic*. The 27th Annual Conference of the Association for Behavior Analysis, New Orleans, LA.

LeComte, J. M., **Casey, S. D.**, & Phan-Hui, K. (2001, May). Evaluating the relationship

 between response effort and response covariation. The 27th Annual Conference of

 the Association for Behavior Analysis, New Orleans, LA.

Nussbaum, C., & **Casey, S.** (2001, May). An evaluation of the importance of pace and

 presence of a gestural prompt in an autistic child. The 27th Annual Conference of

 the Association for Behavior Analysis, New Orleans, LA.

Dancho, K. A., **Casey, S. D.**, & Progar, P. R. (2001, May). Different methods of analysis for assessing correspondence between extended functional analyses and Motivational Assessment Scale outcomes. The 27th Annual

 Conference of the Association for Behavior Analysis, New Orleans, LA.

Horvath, C., Horvath, S., & **Casey, S. D.** (2001, May). Assessing dimensions of reinforcement when the reinforcer is attention. The 27th Annual Conference of the

 Association for Behavior Analysis, New Orleans, LA.

Horvath, C., DiNovi, B., Masterson, C., & **Casey, S. D.** (2001, May). The effects of

 non-contingent reinforcement with extinction on confabulation. The 27th Annual

 Conference of the Association for Behavior Analysis, New Orleans, LA.

Gallagher, T. E., Progar, P. R., Simmons, M., Bruce, S. S., & **Casey, S. D.** (2001, May).

Bizarre speech in a hearing impaired individual: The role of social attention. The 27th Annual Conference of the Association for Behavior Analysis, New Orleans, LA.

**Casey, S. D.**, Horvath, S., & Nussbaum, C. (2000, October). Determining behavioral

function through concurrent operants arrangements. In S. Bruce (Chair), *Concurrent operants, history replication and response effort within a functional analysis paradigm*. The 10th Annual Conference of the New York State Association for Behavior Analysis, Saratoga Springs, NY.

LeComte, J. M., & **Casey, S. D.** (2000, October). Evaluating the relationship between

response effort and response covariation. In S. Bruce (Chair), *Concurrent operants, history replication and response effort within a functional analysis paradigm.* The 10th Annual Conference of the New York State Association for Behavior Analysis, Saratoga Springs, NY.

Cooper-Brown, L. J., **Casey, S. D.,** Wacker, D. P., & Ringdahl, J. (2000, May).

 Outpatient assessment of excessive drooling. In D. W. Woods (Chair), *Habit*

 *Behaviors: A closer look at controlling variables.* The 26th Annual Conference of

 the Association for Behavior Analysis, Washington, DC.

Call, N., **Casey, S.**, Reed, G. K., Wacker, D. P., & Barreto, A. (2000, May). Correlation

 between the concurrent operants assessment and functional analysis. The 26th

 Annual Conference of the Association for Behavior Analysis, Washington, DC.

Cooper-Brown, L., Wacker, D. P., **Casey, S. D.,** Rankin, B., & Brown, K. (2000, May).

Behavioral feeding disorders inpatient service at the University of Iowa. The 26th Annual Conference of the Association for Behavior Analysis, Washington, DC.

Barretto, A., Wacker, D. P., Berg, W., & **Casey, S. D.** (2000, May). The use of

 concurrent operants assessments to augment brief functional analysis. In J. J.

 McComas (Chair), *Applications of basic processes in the assessment and*

 *treatment of problem behavior.* The 26th Annual Conference of the Association for

 Behavior Analysis, Washington, DC.

**Casey, S. D.,** Barretto, A., Wacker, D. P., Call, N. A., Weber, T., Ryan, S., & Merical, C.

 L. (1999, May). The utility of concurrent operants in an outpatient setting. In M.

 Shea (Chair), *Behavior analysis in community and outpatient settings.* The 25th

 Annual Conference of the Association for Behavior Analysis, Chicago, IL.

Merical, C. L., & **Casey, S. D.** (1999, May). The use of FCT without extinction in the

treatment of severe self-injury in an adolescent with autism in a school setting. In M. Shea (Chair), *Behavior analysis in community and outpatient settings.* The 25th Annual Conference of the Association for Behavior Analysis, Chicago, IL.

**Casey, S. D.,** Cooper, L. J., Wacker, D. W., & Rankin, B. A. (1999, May). The use of

descriptive analyses to identify and manipulate schedules of reinforcement in the treatment of food refusal. In J. Lalli (Chair), *Functional analysis and treatment of problem behavior.* The 25th Annual Conference of the Association for Behavior Analysis, Chicago, IL.

**Casey, S. D.,** Geier, D., Asmus, J. M., Andelman, M., White, S., Richman, D. R.,

 Wacker, D. P., & Stevens, T. (1997, May). The comparison of schedules of

 reinforcement and history of reinforcement on extinction effects. The 23rd Annual

 Conference of the Association for Behavior Analysis, Chicago, IL.

Sasso, G. M., **Casey, S. D.**, & Peck, J. (1997, May). Using environmental assessment

 data to facilitate peer-mediated social interaction. In C. H. Kennedy (Chair), *Peer-*

*mediated interventions in general education settings.* The 23rd Annual Conference of the Association for Behavior Analysis, Chicago, IL.

Richman, D. R., Wacker, D. P., Asmus, J. M., **Casey, S. D.,** & Andelman, M. (1997,

 May). Evaluation and modification of response class hierarchies. The 23rd Annual

 Conference of the Association for Behavior Analysis, Chicago, IL.

Sasso, G. M., & **Casey, S. D.** (1997, February). Structural analysis: An experimental

assessment model to identify social behavior. Invited presentation at the 1997 Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.

**Casey, S. D.,** Wacker, D. P., Brown, K. A., Winborn, L., & Knutson, C. (1996, May).

Use of differential reinforcement of communication as an assessment procedure for attention maintained behavior in an outpatient clinic. The 22nd Annual Conference of the Association for Behavior Analysis, San Francisco, CA.

Lalli, J. S., **Casey, S. D.,** & Kates, K. K. (1996, May). Noncontingent reinforcement as

 treatment for tangible-maintained problem behavior. In T. Vollmer (Chair),

  *Developing treatments based of functional analysis symposium.* The 22nd Annual

 Conference of the Association for Behavior Analysis, San Francisco, CA.

Lalli, J. S., Mauk, J. L., **Casey, S. D.,** Barone, R., Holt, C., & Williams S. (1996, May).

The wonder of white bread II. The 22nd Annual Conference of the Association for Behavior Analysis, San Francisco, CA.

Andelman, M. A., Wacker, D. P., Asmus, J. A., **Casey, S. D.,** Winborn, L., Richman, D.

M., & Knutson, C. (1996, May). Use of interspersed requests to decrease self-injurious behavior during physical therapy exercises. The 22nd Annual Conference of the Association for Behavior Analysis, San Francisco, CA.

**Casey, S. D.,** & Lalli J. S. (1995, May). Treatment of escape motivated problem

 behavior by improving interaction quality in breaks during compliance. The 21st

 annual conference of the Association for Behavior Analysis, Washington, DC.

**Casey, S. D.,** & Lalli, J. S. (1995, May). Reducing escape behavior and increasing task

completion with functional communication training, extinction, and response chaining. In J. Lalli (Chair), *Classroom applications of functional analysis methodology symposium*. The 21st Annual Conference of the Association for Behavior Analysis, Washington, DC.

**Casey, S. D.,** & Lalli, J. S. (1995, May). Comparison of treatments in attention and

tangible maintained problem behavior with and without extinction. The 21st Annual Conference of the Association for Behavior Analysis, Washington, DC.

**Casey, S. D.,** & Lalli, J. S. (1994, May). Linking descriptive and experimental analyses in

the treatment of self-injury. The 20th Annual Conference of the Association for Behavior Analysis, Atlanta, GA.

**Casey, S. D.,** & Lalli, J. S. (1993, May). Treatment of escape-maintained self-injurious

behavior. The 19th Annual Conference of the Association for Behavior Analysis, Chicago, IL.

**LOCAL OR REGIONAL CONFERENCE PRESENTATIONS**

**Casey, S.** **D.** (2018, October). Assessment and treatment of feeding disorders: A primer.

The 36th Annual Autism New Jersey Conference, Atlantic City, NJ.

**Casey, S. D.** (2018, October). The basics and beyond: Measuring, assessment and

 treating feeding issues in children. New Mexico Association for Behavior

 Analysis Webinar series, Phoenix, AZ.

 www.youtube.com/watch?v=45Q3ujiwHvo&feature=youtu.be

**Casey, S. D.** (Discussant) (2016, November). In J. Staubitz (Chair), *Improving behavior*

 *assessments conducted by non-BCBA providers in schools.* The 19th Annual

 Conference for the Tennessee Association for Behavior Analysis, Nashville, TN.

Bassingthwaite, B., **Casey, S. D.,** Wacker, D., Mews, J.(2016, November). In J. Staubitz

 (Chair), *Bringing applied behavior analysis into functional behavior assessments:*

 *Iowa’s journey in changing statewide practice.* The 19th AnnualConference for

 the Tennessee Association for Behavior Analysis, Nashville, TN.

**Casey, S.** (2016, September). Assessment and treatment of children with feeding

 problems. The 4th Annual Michigan Autism Conference, Kalamazoo, MI.

**Casey, S.** (2016, March). The concurrent operants assessments. The 15th Annual

 Autism Conference for Commonwealth Autism, Richmond, VA.

**Casey, S.** (2016, March). Closing Keynote Session: The challenging behavior project.

 The 15th Annual Autism Conference for Commonwealth Autism, Richmond, VA.

**Casey, S. D.** (2015, March). Clarifying ambiguous functional analysis results using

 concurrent operants arrangements. The 9th Annual Heartland Association for

 Behavior Analysis Conference, Omaha, NE.

Horton, E. J., & **Casey, S. D.** (2012, October). A review and discussion of practice issues

 for providing behavior analytic services in the state of Iowa. In S. D. Casey (Chair), *An overview of current practice & legal issues in applied behavior analysis*. The Iowa Association for Behavior Analysis Meeting, Altoona, IA.

White-Staecker, D., Dunn, J., Kreis, T. Brown, B., Larsen, K., Stroud, M., Volmer, S.,

 Bassingthwaite, B., Christensen, T., Wacker, D., & **Casey, S.** (2011, March).

Increasing behavior supports in Iowa’s Schools: A collaboration between Iowa’s

Education Agency Challenging Behavior Teams and the University of Iowa Children’s Hospital. The 5th Annual Heartland Association for Behavior Analysis Conference, Omaha, NE.

**Casey, S. D.** (2009, October). Behavioral assessment and treatment of children with

 feeding issues. The 27th Annual Conferencefor Autism New Jersey, Atlantic

 City, NJ.

Kostewicz, D., Datchuck, S.,& **Casey, S. D.** (2006, September). Reliability and

 treatment integrity: An examination of JABA from 1980 to the present. The 4th

 Annual Behavior Analysis Research Colloquium, University Park, PA.

**Casey, S. D.,** Perrin, C., Lesser A.,Horvath, S., Reed G. K., & Casey, C. L. (2005, October).

 Assessing and treating food refusal using schedules of reinforcement. The 3rd Annual

 Behavior Analysis Research Colloquium, University Park, PA.

**Casey, S. D.** (2004, October). Assessing and treating food refusal using schedules of

reinforcement. The 2nd Annual Behavior Analysis Research Colloquium, University Park, PA.

**Casey, S. D.** (2003, October). Comparing functional outcomes between brief functional

 analyses and concurrent operants assessments. The 1st Annual Behavior Analysis

 Research Colloquium, University Park, PA.

**WORKSHOPS**

**Casey, S. D.** (2017, January). Taped Webcast: Conducting appropriate FBAs – Parts 1

and 2, Richmond, VA.

**Casey, S. D.** (2016, November). Assessment & treatment of feeding disorders: What can

 you do? What should you do? Meeting of the Georgian Court University Applied

 Behavior Analysis Clinic , Lakewood, NJ.

Bassingthwaite, B. J.,& **Casey, S. D.** (2016, October). Training and evaluating

 experimental analysis skills in school-based practitioners, Nashville, TN. The 19th

 Annual Conference for the Tennessee Association for Behavior Analysis,

 Nashville, TN.

**Casey, S. D.** (2016, March). Assessment and Treatment of Feeding Disorders. The 6th

Annual Convention of the Association for Professional Behavior Analysts,

Washington, DC.

**Casey, S. D.** (2015, October,). Helping children with feeding disorders. The 33rd Annual

 Conferencefor Autism New Jersey, Atlantic City, NJ.

**Casey, S.** (2015, October). A statewide training project: Teaching educators to conduct

 FBAs. The 33rd Annual Conferencefor Autism New Jersey, Atlantic City, NJ.

**Casey, S. D.** (2015, October). Concurrent Operants Assessments. The 33rd Annual

 Conferencefor Autism New Jersey, Atlantic City, NJ.

Kubina, R. M., Peal, A. M., Miller, M., & **Casey, S. D.** (2015, May). Functional analysis

 2.0: Augmenting functional analysis with precision teaching and standard

 celeration charting. The 41st Annual Conference for the Association for Behavior

Analysis, San Antonio, TX. (5 hour workshop).

**Casey, S. D.** (April, 2015). Effective treatments for pediatric feeding disorders. (5 hour

 workshop), Newtown, PA.

**FUNDED RESEARCH PROJECTS**

$20,000. Principal Investigator. A Comparison of Assessment and Treatment Models in Early Intervention of Treating Food Refusal in Children with Failure to Thrive. Children Youth and Families Consortium. (2007).

$6,013. Principal Investigator. A Comparison of Assessment and Treatment Models in Early Intervention of Treating Food Refusal in Children with Failure to Thrive. Penn State – Great Valley Summer Research Stipend. (2007).

$3,901. Principal Investigator. Using Descriptive Analysis in the Treatment of Bite Acceptance and Food Refusal. Penn State – Great Valley Summer Research Stipend. (2005).

**PROFESSIONAL ACTIVITIES AND SERVICE**

2019 – present Reviewer, *Behavior Analysis in Practice*

2014 – 2017 Board Member, Iowa Regional Autism Expert Panel

2013 – present Reviewer, *Behavioral Interventions*

2013 – 2017 Board Member, Iowa Autism Council

2014 – 2016 Secretary, Association for Professional Behavior Analysts

2013 – 2016 Board Member, Association for Professional Behavior Analysts

2013 – 2016 Board Member, Iowa Prevention of Disabilities Council

2013, 2015 Guest Action Editor, *Education and Treatment of Children*

2011 – 2014 Secretary, Iowa Association for Behavior Analysis

2011 – 2014 Treasurer, Iowa Association for Behavior Analysis

2010 – 2014 Planning Committee Member, Midwest Symposium for

 Leadership in Behavior Disorders

2008 – 2010 Board Member, *Journal of Behavior Analysis in Health, Fitness,*

 *and Medicine*

2008 Guest Reviewer, *European Journal of Applied Behavior Analysis*

2006 – 2010 Guest Reviewer, *Journal of Behavioral Education*

1996 – present Guest Reviewer, *Journal of Applied Behavior Analysis*

1995 – 2009 Guest Reviewer, *Behavioral Disorders*

1996 Guest Reviewer, *Diagnostique*

**MEMBERSHIPS IN PROFESSIONAL AND SCIENTIFIC SOCIETIES**

2011 - present Association of Professional Behavior Analysts

2009 - present Iowa Association for Behavior Analysis

1991 - present Association for Behavior Analysis

1997 - present Council of Exceptional Children

1994 – 1995, 2019 Delaware Valley Association for Behavior Analysis

**AWARDS**

2006 - Association for Behavior Analysis Student Committee Outstanding Mentor of the

 Year Award (Recipient).

**BCBA SUPERVISEES**

Lisa Ramirez, BCBA-trainee

Sarah Bergthold, BCBA

Tory Christensen, BCaBA

Nicole Craun, BCBA

Emily Donovan, BCBA

Jillian Dunn, BCBA

Tracy Kreis, BCBA

Todd Kopelman, Ph.D., BCBA

Courtney Micheel, BCBA

Lindsay Stangeland, BCBA

Jordan Lill, BCBA

Denise White-Staecker, BCBA

**RESEARCH INTERESTS**

Feeding Disorders Assessments and Treatments

Concurrent Operants Assessments

Functional Assessment of Severe Problem Behaviors

Negative Reinforcement

Reinforcer Assessment

# PERSONAL REFERENCES

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 Bureau of Learning Strategies and Supports

 Iowa Department of Education

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 Newtown, Pennsylvania 18940

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Lehigh University

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 111 Research Drive

 Bethlehem, Pennsylvania 18015

 Telephone: (610) 758-3225.

I can also supply on request, an array of former and current students, co-workers, colleagues, and family members of children I have worked with can be contacted to provide specific feedback on matters of your interest.